SJLES PTA MEETING AGENDA

Meeting Date and location: Wednesday January 3, 2024; Zoom

Board Members in Attendance:

Agenda Item	Minutes		
Call to order Approval of December 2024 Minutes	Meeting called to order at 8:02 pm Minutes deferred to February		
President's Report (K. Brewer)			
Principal's Report (D. Notari)	Presentation on "Assessment and calibration of programming". Includes data discussions, academic progress monitoring, opportunity & access monitoring, knowing all jaguars, formal observations, staff peer observations, discipline data reviews, individual evaluation conferences, midyear school improvement plans, staff survey, family feedback survey.		
	Report on family feedback survey. N=50. Selected results presented, including 'one word to describe SJLES' - welcoming, community, family. 'School year in one word' - challenging, good, great, successful. 'Overall how satisfied with education' - 80% either "very satisfied" or "satisfied". Qualitative data also presented showing caring, support, and good education as a theme. Qualitative data on challenges were not thematic, but demonstrated individual challenges families face, ranging from information technology, pedagogy, transparency, transportation, school schedule. Qualitative data on culture of care to foster belonging shows evidence of school respecting diversity and family needs. There are some concerns about acceptance but school hope to explore these issues and make sure this is not the case.		
	Question about field trips and whether PTA could pay for trips - concern about sustainability of PTA's ability to pay routinely over time. Could be something PTA could help subsidize.		
Treasurer's Report (C. Mathews)	Financial report provided. No major income in December as there were no major events. One income highlight was that use of the Benevity system for employer matching of donations helped bring in almost \$1000 in donations so far this year. Most cost centers of the budget remain within projected expenses.		
	Brief conversation on the ability of the PTA to fund or subsidize field trips.		
PTACHC Report ()	The last PTACHC meeting was 12/4, which included a report from the Safety Committee. The committee report was in response to the River Hill HS lockdown and recommends training and information to parents and students. It has to be reviewed further. The report is available on		

	the PTACHC website. The legislative update continued to APFO, the General Plan, and state bills. Finally, there was a discussion of the upcoming budget review and gave an overview of the process. The next PTACHC is next Tuesday.			
Ongoing Business a. National PTA Grant and needs assessment survey update (S. Sherry) b. Enrichment grants	 a. Committee continues to meet. Reviewing responses to the mental health survey. Per the data, opportunity area is on social and emotional learning and how to help children gain new knowledge in these areas. Another opportunity is connecting families to mental health services and supports in the school/community. Respondents indicated PTA can help support mental wellness by teaching effective parent/child communication. Qualitative data ranged but in general indicated unique needs of families. Next steps are to work with the school principal and counselor to develop programs, develop information sessions to help meet some of the needs expressed in the survey. Programs will be advertised via backpack flier. b. Two enrichment grants were awarded for the fall application cycle. One award was for second grade to publish a student-authored story and receive a complimentary published book via the grant. The second award was to the media team to fund a children's author visit to discuss her book and talk about the creative writing process. 			
Committee and Event reports (various) a. Membership b. Read-a-thon	 a. Membership push will continue. Trying to meet our membership goal. b. Read-a-thon kicks off Jan. 8. We have one corporate sponsor so far. Already have 100 children registered and already receiving donations. Excited to sponsor cozy reading day to include reading activities and giveaways to get kids excited about the read-a-thon. c. Multicultural night is Feb. 22. Team well into planning stages including a sign up for presenters (Presenter opportunities include dancing, cultural dress displays, food tastings, story telling, music, or any other demonstrations). Excited to have a dynamic and engaging evening learning about our diverse school community. 			